



ECED Prior Learning Assessment

The Early Childhood Education Department at Nashville State Community College will use the portfolio assessment for students enrolled in the Technical Certificate/AAS degree program. A student who has a current CDA credential and at least 5 years of experience working in an early childhood education program is eligible to apply for advanced placement credits for two early childhood courses.

ECED 1310 Introduction to Early Childhood Education

ECED 2310 Safe, Healthy Learning Environments

The following criteria should be included in the student's portfolio:

- Cover Page with Students Name, A number, Program of Study, and Date
- Table of Contents
- A minimum of at least a 300 word typed statement communicating the student's understanding, and ability to apply current practices and research in an early childhood classroom setting. This should include specific examples of how they apply this information in their current work with children and families.
 - Statement should include:
 - Understanding of child development; characteristics and needs, and multiple influences on development and learning for children birth to age eight.
 - How to establish a safe, healthy, and challenging learning environment
 - How you use knowledge, early learning standards, and other resources to support your work as an early childhood educator.
- Current Resume to reflect work and years of experience in an early childhood classroom.
- Letter of Recommendation from current Early Childhood Administrator/Director/Supervisor
- Copy of Current CDA Credential
- Copy of Current Training Transcript (include topics, date, and clock hours)

Upon successful completion of the portfolio assessment the student will be awarded credit for ECED 1310 Introduction to Early Childhood Education (3 credits) and/or credit for ECED 2310 Safe, Healthy, Learning Environments (3 credits).

Students interested in this option should submit the portfolio for assessment before enrollment in the semester in which credit is being requested. For more information please contact the Program Coordinator.

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