

## **02-13-00 Program Assessment Policy**

### **PURPOSE**

The purpose of this policy is to outline expectations for academic program assessment.

### **POLICY/GUIDELINE**

Comprehensive, systematic assessment and evaluation of the effectiveness of all aspects of the academic program is an ongoing process. The assessment process includes:

1. Accreditation review of programs eligible for professional accreditation;
2. Five-year assessment cycle of other degree and certificate programs;
3. Assessment of continuing education, general education, and academic development programs;
4. Annual evaluation of all personnel;
5. Student rating of classroom performance; and
6. Participation in the Performance Funding program as established by THEC.

The statewide Performance Funding program awards points and supplemental funding to campuses based on points earned through institutional effectiveness. Performance Funding standards include assessment of general education and of major fields, placement, enrollment goals, retention rates, and Alumni and Enrolled Student Surveys.

The Vice President for Academic Affairs coordinates academic assessment of programs. Information and recommendations resulting from the assessment process are integrated into the institution's strategic planning process.

### **SOURCES**

N/A

### **RELATED POLICIES**

N/A

*Approved by NSCC Cabinet 9/27/21*