

## Early Childhood Education Program Outcome Data Report Spring 2021

As part of the program achieving and maintaining NAEYC accreditation, it must report annually on at the following measures and display the data on the program's website.

### **Outcome Measure #1: The Number of Program Completers**

The chart below indicates the number and percentage of program completers for the three most recent academic years.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
Fall 2019	10	20%	80%
Fall 2018	13	0%	100%
Fall 2017	5	20%	80%

### **Outcome Measure #2: The Program Completion Rate**

The published timeframe for full-time candidates to complete the early childhood program. 2 academic years

The following chart indicate the percentage of full-time candidates completing the program within the program's published timeframe.

**Program Name:** Early Childhood Education, AAS

Academic year in which a Fall cohort of <b>full-time</b> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 200% (twice) of the published timeframe
Fall 2016	4%	4%
Fall 2015	2%	2%
Fall 2014	5%	5%

<sup>1</sup> Part-time status is defined by the institution.

### **Outcome Measure #3: Institutional Selected Data**

**The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.**

Academic Year	Number of Graduates Includes Technical Certificate and AAS degree program	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*
Fall 2019	11	72.7%	18.2%
Fall 2018	12	75%	16.6%
Fall 2017	18	83.3%	5.5%

\*The figures in these two columns do not need to add up to 100%