



Online Learning @ NSCC

Fall Update | September 2022

Happy Fall!

Fall greetings from the Office of Online Learning! We hope you all got the chance to have a much-deserved break over the summer.

If you would like to discuss ways to improve your online/D2L course to help increase student success, accessibility, interaction, engagement, or design more efficient methods of assessment, please feel free to contact us at online.learning@nsc.edu, or take some time to review our new and updated resources below.

Fall Workshops

Ready, Set, GO!: Tips and Tricks for Fall Semester Prep Online

[Recording Link](#)

Passcode: %L.9+A8U

Start the fall semester off strong! This workshop will provide you with tips and tricks for maximizing your summer term prep in D2L. Topics include:

1. General tips for teaching in an accelerated 10-week format
2. Copying or importing existing course components
3. Updating your course content for the current term
4. Effective “Getting Started” content and introductory activities for online
5. Establishing course expectations and communication routines

Workshop Organizer: Dr. Anna Everett, Online Learning

Lights, Camera, Learning!: Course Videos Made Easy

[Recording Link](#)

Passcode: kmpr\$*5R

Want to make your online course more interactive and engaging, but not sure where to start? Fear not. This workshop will show you just how easy it is to create fun, interesting videos that can draw students into your course and reinforce learning. No fancy recording studio required.

Topics include:

- Basic tools and techniques for recording video,
- Using Kaltura to caption videos,
- Tips for integrating assessments into videos,
- Finding and adding YouTube videos to your course.

Workshop Organizer: Dr. Anna Everett, Online Learning

Make Your Course “Smart”: Save Time and Engage Your Students Using Automation Tools in D2L

[Recording Link](#)

Passcode: @Le8LbMJ

Do you wish you had more time? Or that your students read your emails? This workshop will introduce Intelligent Agents, a powerful tool inside D2L that can both save you time and personalize course communications for your students. Intelligent Agents can automatically identify students who meet certain criteria in your course and send them a message tailored to their current learning needs in the course. For instance, you can set an IA to identify students who scored below a particular threshold on an assignment. It will then automatically send a message with helpful resources or reminders about course grading policies to students who meet those criteria. You can even set up IAs to send messages of praise for a job well done! While writing each of these emails on your own would normally take hours, IAs allow you to add a greater sense of personal care and connection to your online course, with minimal time invested.

Learn how to:

- Set up Intelligent Agents,
- Script Intelligent Agent messages, to improve student motivation and engagement,
- Streamline or automate other course communications.

Workshop Organizer: Dr. Anna Everett, Online Learning

Technology Updates

D2L: New Process for LTI Integrations

The Office of Online Learning (OOL) has implemented a Learning Tools Interoperability (LTI) approval process for the addition of all external tool integrations into D2L. The approval process for each tool will include a review of Functionality, Accessibility, Security, Compliance with University policies, Cost, and other factors. Faculty should consult OOL before considering an LTI integration when working with vendors. For more information and to request a new integration, please [see our website](#).

D2L: Quiz Converter Tool added to NS Online Instructor Training

A [Quiz Question Converter tool](#) has been added to the NS Online Instructor Training for all enrolled NSCC faculty. This tool allows you to quickly bulk import quiz questions into your D2L Question Library, by converting text questions into a .csv file for import. Access the tool [here](#) or learn more about how to use it on [the Brightspace Community website](#).

Resource Highlight: D2L Competency Tool

The D2L Competency tool allows you to add and track student achievement of learning objectives in your course. You can use this tool to attach learning objectives to assessments and content items. You can also issue Awards based on completion of learning objectives and monitor student progress towards objectives in Class Progress.

To learn more, view the resources below:

[Video: Competencies in D2L \(7:59\)](#)

[Video: Creating Awards for Competencies in D2L \(3:31\)](#)

Recent QCDC Recipients

The following Nashville State faculty members recently completed the Quality Course Design Certification (QCDC) for online course development. Completion of this training certifies instructors to develop quality online courses following the standards and guidelines of the Online Learning Consortium (OLC) in assessment design, accessibility, and online student engagement. Congratulations!

Cliff Rockstead

Faculty Spotlight: Mark Helm

Our third Faculty Spotlight features English professor Mark Helm. Here is what he has to share about using OER and screencasting tools in his online course:

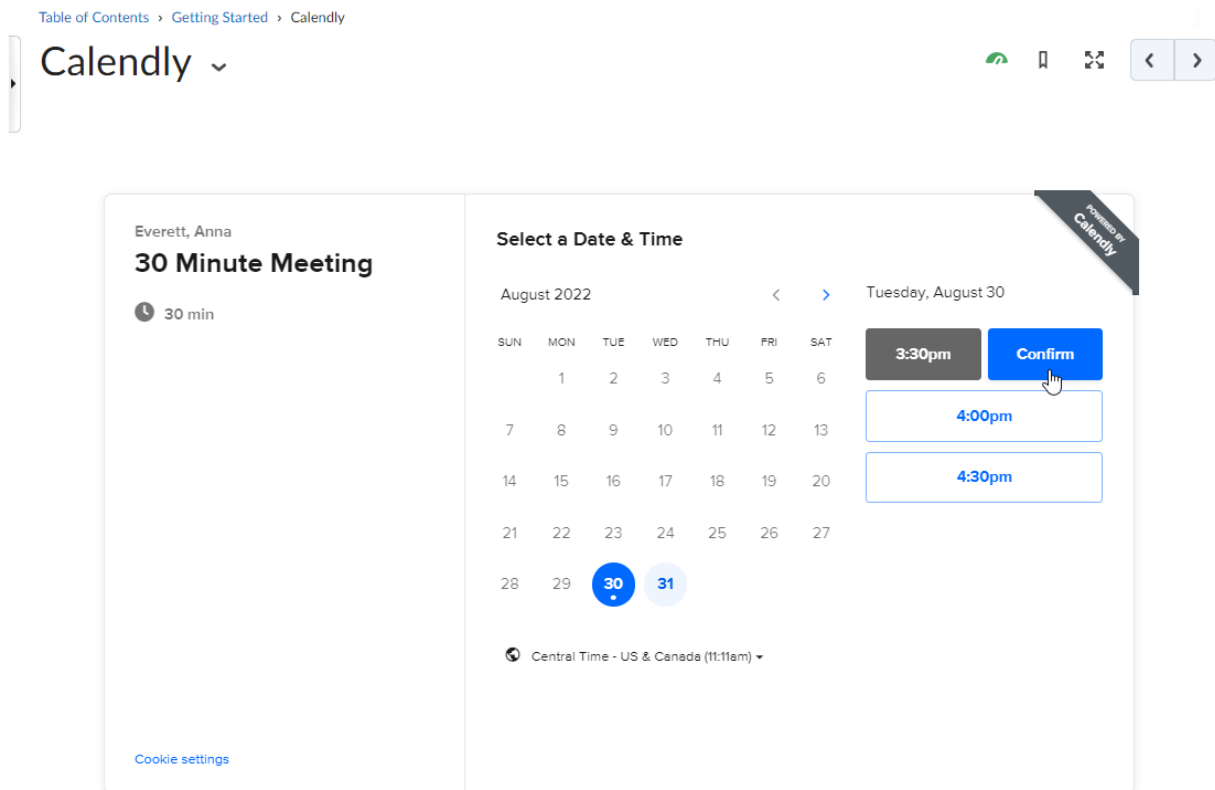


“Recognizing the increased expansion and acceptance of OER in higher education, I decided that I would eschew the use of traditional textbooks for the new ENGL-2020 web course I developed last semester with NSCC’s Office of Online Learning. In our last on-ground version of the course, the textbook cost in the neighborhood of sixty or seventy bucks, and many of our students can’t afford that. What’s more, I couldn’t find a text that had all the poems and plays I wanted to cover. I’ll admit, I couldn’t find everything I wanted on the internet that was available for free within Fair Use guidelines— but I found most of what I needed, including all of the texts (it helps when many of the works you want to use were penned by people who’ve been dead for centuries!). Where I encountered holes, I created my own videos--basically recorded versions of mini-lectures. It took me a while to figure out what technology was best suited for this purpose. At first, I tried recording myself narrating PowerPoint presentations in Zoom, but there was a snag: any embedded video content suffered a nasty lag. I finally settled on [Screencastify](#), a terrific free application that enables you to capture and record live video and audio on your screen. Worked like a charm. That said, because I like lecture content to be as interactive as possible, I had to figure out how to minimize the ‘talking head’ aspect of the course and engage my students. I did this by linking my instructor videos and online content with weekly discussion posts in D2L. So far, it’s been very successful. Students are using the space to demonstrate mastery of content *and* to engage each other in conversations about the poems we’re reading and what these works mean to them. It’s a beautiful thing.”

Want to nominate someone for the Faculty Spotlight? [Let us know!](#)

Did You Know...?

You can embed your [Calendly](#) scheduling link as an interactive Content page, directly into your D2L course shell.



To get the embed code, follow [the instructions on this page](#). Then, create a New File in your D2L Content and paste the embed code into the HTML Source Code box.



Contact Us

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[Email](#) | [Website](#)