Online Learning @ NSCC

Spring Update | February 2022

Greetings!

This is the first newsletter for the Office of Online Learning (OOL) at Nashville State Community College. Going forward, we hope to bring you regular updates on D2L happenings, known troubleshooting issues, and information about faculty resources.

Have something you want to see in an upcoming issue? Let us know at online.learning@nscc.edu

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New D2L Training Opportunity

The OOL is happy to announce that we have developed a new **NS Online Instructor Training course** available for all NSCC instructors using D2L. The course is designed for beginners to online learning, but it can also serve as a useful reference for more advanced D2L power users. It covers all of the basic tools needed to get started using your course shell to its full potential. Plus, if you complete the course you can earn a **Training Certificate and badge**!

Please email us if you would like to be enrolled in the training.

Technology Updates

D2L: "Awards" Tool Now Available

The D2L Awards tool is now available for NSCC instructors. This tool allows you to grant students awards in the form of badges or certificates. For more information on using Awards to motivate your students, see this article.

D2L: New Zoom LTI Integration Now Available

The Zoom LTI integration for D2L is now available as an External Learning Tool for NSCC instructors. This tool allows you to manage your Zoom meetings within D2L, embed links to meetings and recordings, and schedule and sync meeting dates to the course calendar. To access the Zoom LTI feature, go to Content inside your course shell, then select "Add Existing Activities" and "External Learning Tools."

D2L: New "Edit Folder" Settings for Assignment Dropbox

You may have noticed that the "Edit Folder" screen for Assignment Dropbox has changed in appearance. Don't panic! Most all of the same settings are still present, just moved to a slightly different place. View this visual tour of the new create and edit assignment experience for more information and to get re-oriented to the new interface.

Upcoming March Workshops

Please join the Office of Online Learning March 1st as we host the support team from Respondus for a webinar on using Respondus Lockdown Browser and Monitor. Please utilize the pre-register link here if you would like to attend. Respondus representatives will be here to discuss online testing within D2L and the advanced features available to improve your students' proctored testing experience.

Online Exam Integrity: LockDown Browser + Respondus Monitor Instructor Information Session for Nashville State Community College. Tuesday March 1st at 10 am CT (11 am ET)

This session will cover:

- How to use LockDown Browser with D2L exams to prevent digital cheating in proctored testing environments
- How use Respondus Monitor with D2L exams in non-proctored environments, to protect exam integrity and confirm student identity
- Advanced settings including combining proctored & non-proctored settings, iPad use, and using external tools in quizzes without compromising exam integrity
- The student perspective of using both applications
- Efficient review of the assessment data collected, including student videos and automated flagging
- Best practices, resources, and tips for success with both applications
- A chance to ask questions

January Workshop Recordings

Did you miss one of our in-service workshops in January? Not a problem. Links to each of the workshop recordings are below.

Beginning of the Semester Prep in D2L (recorded 1/5/22)

Workshop Organizer: Dr. Anna Young

D2L Gradebooks Session 1 (recorded 1/6/22)

Workshop Organizer: Heather Rippetoe

D2L Gradebooks Session 2 (recorded 1/14/22)

Workshop Organizer: Heather Rippetoe

Going Green with Ally: How to Improve Accessibility in D2L (recorded 1/14/22)

Workshop Organizer: Dr. Anna Young

Recording Video with Kaltura (recorded 1/14/22)

Workshop Organizer: Dr. Anna Young

Resource Highlight: Intelligent Agents in D2L

Intelligent Agents are condition-specific emails that go out to your students who have – or have not – met certain criteria. They allow you to automate some of the more routine communication tasks you might have in your online course, such as sending out reminders of due dates or missing work. Watch this OOL video to learn how to create auto-replies for students based on their actions – or lack of action – in your course.

Recent QCDC Recipients

The following Nashville State faculty members recently completed the Quality Course Design Certification (QCDC) for online course development. Completion of this training certifies instructors to develop quality online courses following the standards and guidelines of the Online Learning Consortium (OLC) in assessment design, accessibility, and online student engagement. Congratulations!

David Achord	Brian Curtis	Philip Lee
Bir Bohara	Thomas Druffel	Donald Turner
Paul Brennen	Keith Elliott	Rhonda Watson
Amy Bryant	Karen Kendrick	Dale Wilson
Laura Burridge	Brittany Klaus	
Kurstin Bush	Jennifer Knapp	

Faculty Spotlight: Kurstin Bush

Our first Faculty Spotlight features Kurstin Bush (Education), who has been using Flipgrid to promote student engagement in her online courses. Here is what she has to say about how she uses this tool to encourage meaningful student interactions:

"In the Education program it is important for students to express themselves orally and in writing. While this is easy to practice and evaluate in onground classes, it is certainly challenging in an online setting. However, modern technology has come to the rescue! Websites like Flipgrid provide free, easy to use multimedia platforms that allow students to post video responses instead of being limited to a typed discussion post. The Early Childhood and Education programs have been using this site for over 5 years now and I really like it!"

"My students post introduction videos, which allow me to put a face with a name but also are required to address particular theorists and explain, summarize and provide personalized examples in their responses. Students typically have 3 minutes to address a prompt and then are required to comment on at least 2 other students' posts just like in my written discussion boards. Seeing your classmates promotes a sense of belonging and allows verbally gifted students to shine by providing a variety of ways in which students can demonstrate what they know and can do. If you are looking to be more culturally responsive in your course, consider adding Flipgrid discussions!"

Want to nominate someone for the Faculty Spotlight? Let us know!

FAQ: From the Inbox

Q: How can I find out what programs or degrees are offered fully online at Nashville State?

A: The [Online Learning Student Support page](#) now features a list of all technical certificates, A.A.S., and transfer degrees that can be completed fully online. For specific course offerings in the current or upcoming term, please consult the [Dynamic Schedule](#) and filter by "Instructional Method."

Contact Us

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Nashville State Community College

[Email](#) | [Website](#)